



School: Chestatee Elementary/Kindergarten Reading

Principal: Rebecca Johnson SY2010-2011

**Action Plan**

**Goal Statement: 90% of Kindergarteners will demonstrate a 20 point gain on the Comprehensive Reading Test.**

**Specific academic areas within content and/or subgroup to address:**

*Title I SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.*

**IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:**

**SMART Goals:**  
**Specific and Strategic**

**Measurable**

**Attainable**

**Relevant**

**Time Oriented**

**Actions / Strategies / Interventions**

*Actions / Strategies / Interventions Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.*

**Monitoring of Interventions (Artifacts)**

**Evidence of Impact (Student Learning Data)**

*Evidence includes how the Title I program is monitored for effectiveness and student progress.*

Daily explicit and systematic phonics instruction in a small group setting.

1. Quarterly Assessments

CRT-administer 3 times per year.

2. Ongoing skill mastery documented on the standards based checklist.

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